



Federation of Australian Astrologers Inc

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DYNAMIC EXAM
3rd – 31st October 2005

PLEASE READ THE INSTRUCTION SHEET BEFORE PROCEEDING

2005 Dynamic Exam

Instruction Sheet

There are 5 questions, of which you must answer 3.

**Each question is worth equal marks
and must not exceed a 2,500 word limit.**

Your STUDENT NUMBER must be placed on the top right corner of **each page**. DO NOT SHOW YOUR NAME ON ANY OF YOUR PAPERS OR COMPUTER PRINTOUTS.

Each answer should be stapled together as a separate unit.

One copy of your answers must be returned to the Exam Board Director. You should also retain a copy of all your answers submitted.

Staple chart and bibliography together with each answer – no loose papers, please.

Your answers must be returned to the Exam Board Director, postmarked no later than Monday the 31st October 2005. We recommend using Express Post to minimise the risk of lost or delayed exam papers.

OTHER INFORMATION

This is an unsupervised examination. You may use a computer program to generate any or all of your data. However, please include details of your software in your bibliography. **All** sources of information used in your research must be included in your bibliography, including quotes. They should also be referenced within the text of your essay. Plagiarism will result in failure in the exam so all sources must be acknowledged. Examiners will be marking on the validity of your argument, not right or wrong answers. You must also demonstrate the use of counselling skills which support the client. Negative dogmatic statements should be avoided.

You may use any form or chart style or 90 degree dial.

Each essay must comply with a maximum word limit of up to 2,500 words with a +10% tolerance. Not only are you assessed on your astrological knowledge, consideration is given to your ability to write a properly structured, succinct and academic work which may (with consent) later be published in the FAA Journal. The 2,500 word limit applies to the essay's Introduction, Body and Conclusion. Any title page, charts, tables, bibliography and references are not included in the word limit.

Essays should be typed and double line spaced using a font of Times New Roman (or similar) with a 12pt font size.

RETURN ADDRESS FOR EXAM PAPERS

All examination papers are to be returned to the below address postmarked no later than 31st October 2005.

**Director, FAA Exam Board
233 Repentance Creek Road
Goonengerry NSW 2480**

Enquiries should be directed to:

Mark Green - faaexamdirector@karmagreen.com.au

PH: 02 6684-9114

MOB: 0414843154

2005 Dynamic Exam

Answer THREE questions only. Be sure to state your astrological reasoning throughout your answer.

Examiners will be looking for a synthesis of the dynamic methods in predictive work, as well as your ability to work only with the most important cycles.

Full significators MUST appear within your answer. Statements that are not substantiated by appropriate and accurate significators will NOT attract marks. Take the natal configurations, such as house positions, aspect patterns and rulerships, into account in your analyses.

Question 1.

*** Brian: Born on 6 March 1964 at 6.00 am in Limerick, Ireland
His Ascendant is close to 7 degrees Aquarius.**

*** Candice : Born on 11 February 1964, at 0.35 am in Sydney - NSW
Her Ascendant is close to 17 degrees Sagittarius.**

Men and women experience their Mid-Life Transition Cycles differently. By examining the above two charts - a male and a female respectively, delineate the major Mid-Life Uranus and Neptune cycles occurring for these two individuals during 2005 and 2006. How is your approach different from Candice's to Brian's delineation of how they may experience these major Mid-Life Cycle in their lives? Hypothesise about possible outcomes of these major cycles for both of them and how they can each personally grow in consciousness through this major Transition Cycle.

Question 2.

Using the Dynamic techniques of ONLY the major Transits, Secondary Progressions and Solar Arc Directions, write a concise report for **Brian (birth data above in Question 1)** about the year ahead (2006). How might he best utilise the given energies? In particular, Brian is interested in the sudden changes occurring in his life especially around his 'sense of self and relationships'. He feels changes on the horizon to do with his career as well and would also like to know about this area of his life.

Question 3.

From **Candice's birth data (from Question 1 above)**, use the technique of the Solar Return chart and *specific* Lunar Returns, to assist her in understanding why she has been experiencing such an erratic year so far especially in the area of her home/family and career. She wants to travel but has found there have been too many obstacles in her way this year, to undertake such an adventure. Draw up a report for her to help her understand the energies around her this year (between her birthday in February 2005 - February 2006) with regards to the issues of career, home/family as well as travel in her chart. Candice had her 2005 Solar Return in Sydney.

Question 4.

Roselle was born on 22 February 1953 at 9.53 am in Ipswich - Queensland. Her Ascendant is close to 29 degrees Aries. She has Aries Rising so Mars is her Chart Ruler. Discuss the significance of her Mars Return in June 2005 as well as the impact of Transiting Mars going retrograde in her chart between August 2005 and February 2006. Using major aspects, define the times between August 2005 to end of February 2006. when she will be most driven to achieve her personal goals or alternatively when she may experience tension, anger, frustration and a lack of energy because of obstacles. Also discuss the ways of how Roselle can channel her Mars energy into positive constructive outcomes over this period.

Question 5.

Catherine was born on 27 July 1979 at 4.19 pm in Johannesburg - South Africa. Her Ascendant is approximately 17 degrees Capricorn. She has been experiencing losses and sadness over the past few years - and has been feeling a sense of emptiness in her life. She knows there is something out 'there' for her but is confused as to what direction to take. Even though she has attempted to try new things - none of them have worked out. In her own words 'she has lost a bit of faith in the future', Using the technique of Secondary Progressed Lunation Cycles, assist Catherine in understanding why she may have been feeling this way and what lies ahead for her over the next 14 - 15 years. Focus on giving her positive 'hope' for the future taking into account how the progressed cycles of the Moon and Sun are creative forces of the inner psychological individualising process and, therefore, opportunities for growth and the release of positive *creative* action.