



Federation of Australian Astrologers Inc

2009 Interpretation Exam

Mon Feb 23rd 2009 - Mon March 23rd 2009

PLEASE READ THE INSTRUCTION SHEET BEFORE PROCEEDING

2009 Interpretation Exam

Each question is worth equal marks
and should not exceed a 2,500 word limit.

- There are FIVE questions presented in the Interpretation Examination. You are required to answer a total of **THREE** questions:
- Your **CANDIDATE NUMBER** must be placed on the **top right corner of each page**. Do not show your name on ANY of your papers, charts or computer printouts. If using Solar Fire Charts, ensure Solar Fire “Chart Page Compliments Text” does not contain your name, or is turned off.
- Each answer should have the question stated at the beginning of the essay.
- The word length should be stated at the end of each essay (introduction, body, conclusion, footnotes, references and appendices).
- Two (2) printed copies **OR** one (1) digital copy plus one (1) printed copy of each essay must be returned to the Exam Board Director.
- Each question must be presented as a complete unit. The printed form needs to be stapled together - no loose papers please. The digital format must be sent as one whole document, the document must include all the supporting material, ie charts, transit graphs, etc. PDF format is preferable.
- Your answers must be returned to the Exam Board Director, postmarked and/or emailed **no later than Monday the 23rd March 2009**. We recommend using Express Post to minimise the risk of lost or delayed exam papers.
- Once the examination commences and you then decide that due to personal circumstances you will not be completing the exam, please advise the Exam Board Director ASAP.

OTHER INFORMATION

This is an unsupervised examination. You may use a computer program to generate any or all of your data, however, please include details of your software in your bibliography. All sources of information used in your research must be included in your bibliography, including quotations. They should also be referenced within the text of your essay. Plagiarism will result in failure in the exam so all sources must be acknowledged. Examiners will be marking on the validity of your argument, not right or wrong answers. You must also demonstrate the use of counselling skills which support the client. All statements made in your answers need to be supported with Astrological reasoning.

You may use any form or chart style or 90 degree dial.

Each essay must comply with a maximum word limit of up to 2,500 words with a +/- 10% tolerance. You will be assessed on your astrological knowledge with consideration given to your ability to write a properly structured, succinct and academic work which may (with consent) later be published in the FAA Journal. The 2,500 word limit applies to the essay's Introduction, Body and Conclusion, this includes any footnotes, references or appendices. Any title page, charts, tables and bibliography are not included in the word limit.

Essays should be typed and double line spaced using a font such as Times New Roman, Arial or Trebuchet.

Be sure to state your astrological reasoning throughout your answers. Ensure you include all charts generated with your answers and **ensure you have cast the correct chart from the data supplied.**

RETURN ADDRESS FOR EXAM PAPERS

All examination papers are to be returned to the below address **postmarked and/or emailed no later than Monday the 23rd March 2009.**

**Director
FAA Board of Examiners
50A Cowper St
Byron Bay NSW 2480**

Enquiries should be directed to:

Tess Cullen - astrotess@hotmail.com

PH: 02 6680-7151 MOB: 0401 381 559

Exam Results will be posted or emailed within six weeks of the exam closing date. If you have not received your results within six weeks, please contact the Exam Board Director.

Section 1. Natal Interpretation

Answer only TWO (2) questions in this section.

Be sure to state your Astrological reasoning throughout your answer.

Question 1

**Annette: born 12.40 pm, 13th September 1949, Kiama, New South Wales
Her Ascendant is close to 18 degrees Capricorn**

Annette arrives for her consultation looking as if she is carrying the weight of the world on her shoulders. She feels 'stuck' and life no longer seems to hold any purpose for her. Having no children, Annette and her husband of 20 years worked and travelled extensively overseas until they separated in 2000. Since then she has been the primary carer of her elderly parents, with her father dying in 2005, the same year as her divorce. All her life she has looked out for and after others, often it seems to her own detriment and now feels she is going round in circles and can see no way ahead.

Using the natal chart only, how do you think the 'grand trine' has helped or hindered Annette's present state of being? How can you assist her in utilizing her complete chart potential to gain more life satisfaction and to find a sense of meaning and purpose for her life again?

Question 2

**Dylan: born 0.55 am, 11th March 1989, Sydney, New South Wales
His Ascendant is close to 5 degrees Capricorn**

Although an intelligent young man, Dylan did not apply himself during his last few years at school hence his results from the Higher School Certificate were poor. He has worked at various odd jobs throughout this year and is now ready for something more permanent. Looking to the future he has applied to several firms for an electrician's apprenticeship, and although making it through to the final selection has ultimately received rejection letters from all of them. Although not his first option he has now applied for training into the Armed Forces and particularly the Air Force.

How does the natal chart promote and support (or otherwise) a career in the Armed Forces and is there another career he would be better equipped to handle? As the vocation is a pathway in life, what insights and guidance will assist Dylan in finding expression and fulfilment through his chosen path?

Question 3

**Jack: born 9.55pm, Jul 24 1998, Adelaide, South Australia
His Ascendant is close to 27 degrees Pisces**

Emily has made an appointment to see you about her son Jack. She tells you that her husband [Jack's father] died in an accident in 2003 and Jack lives with her and his younger sister. Emily is worried that Jack is missing out on a male role model and wants to do the best job she can as a single mother to help Jack realize his potential.

How can you use the information in the chart to assist Emily in her role as a single mother? How would you address her concerns and offer her constructive guidance to assist her in helping Jack realise his potential and work with his challenges?

END OF SECTION 1

Section 2. - Relationship Astrology

**Answers to Section 2 must include synastry and composite analysis.
Be sure to state your Astrological reasoning throughout your answer.**

Answer only one (1) question in this section.

Question 4

**Anna: born 10:30pm, 5th June 1975, Melbourne, Victoria
Ascendant close to 25 degrees Aquarius**

**Barbara: born 5:15am, 18th December 1963, Melbourne, Victoria
Ascendant close to 29 degrees Sagittarius**

Anna has rung you to make an appointment for a relationship consultation with Barbara, her partner of 12 months as they are planning to set up house together. They are both very open to astrology and would like some guidance on how living together will impact on their relationship, as well as information on the challenges they may face as a couple.

Use the above example to explain how you conduct relationship consultations. What, if anything, do you require before you are ready to meet your clients? What charts will you look at as part of your preparation? What will you focus on in the charts when you do your preparation and meet your clients? How will you address their concerns?

Question 5

**Briony: born 8:50 pm, 26th June, 1973, Sydney, New South Wales
Ascendant close to 25 degrees Aquarius**

**Graeme: born 3:05 am, 19th September, 1968, Sydney, New South Wales
Ascendant close to 29 degrees Cancer**

Briony and Graeme who live in Sydney have been married for ten years and have three children aged seven, five and two. Both electricians by trade Briony retrained in Human Resources and Graeme is now Marketing Manager of a high tech Tracking Systems firm that requires some interstate travel. With two children now at school Briony has reentered the workforce and tension is starting to arise as they both juggle home and work commitments.

Using both synastry and composite charts how can you best guide them through this rough patch by raising their awareness of individual strengths and weaknesses, and where they may be able to help and support each other.

What challenges are arising from the relationship and what insights can you give them to help them move forward in a healthy and empowered way?

End of Exam